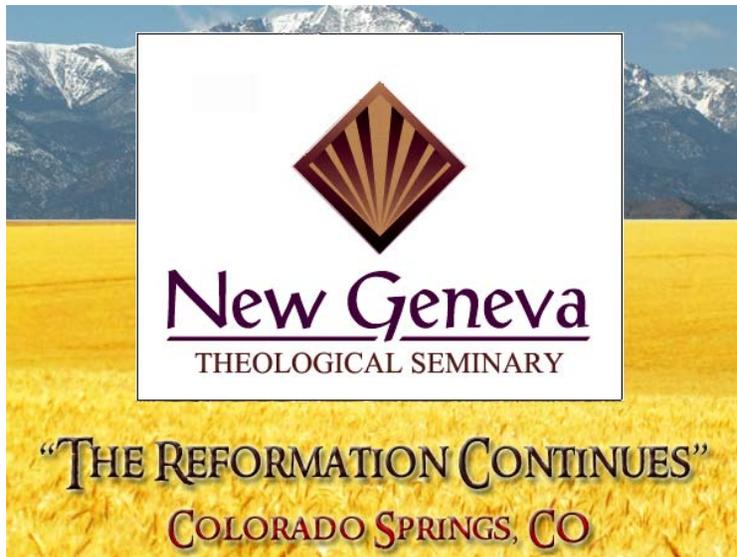


NEW GENEVA THEOLOGICAL SEMINARY

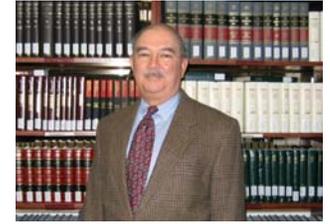


COURSE CATALOG

2012–2014

Dear Friend:

In the 16th century, the city of Geneva became a major center for the Reformation—a community dedicated to learning and outreach. Five hundred years later, the Reformation continues at New Geneva Theological Seminary. We see ourselves in the stream of that great and significant period of history that dramatically changed the church and the world. Our theological commitment is built on those biblical principles that were rediscovered in the Reformation: the absolute authority of Scripture, salvation by grace alone, justification by faith alone, and through Christ alone. The whole is summarized in the Reformation cry of *Soli Deo Gloria*, to God be the glory alone.



Built on principles like these, our students are taught and steeped in these truths, and they are also encouraged to use them in their ministries, thus advancing the kingdom of God in Colorado Springs, the Rocky Mountain region, and beyond.

New Geneva Seminary is privileged to provide the best theological education for the next generation of church leaders. We desire that our graduates lead and serve in congregations that are renewed, with their members maintaining a vital walk with the Lord. Our purpose is to provide strong biblical, theological, and ministry training for a lifetime of ministry.

We invite you to become a partner with us in this challenging venture. We welcome you as a student, as a potential mentor, or as a supporter of our endeavor. Please visit us at the campus or give us a call. We would be happy to provide more information.

May God bless you as you serve the Lord in the fellowship of his Church.

A handwritten signature in black ink that reads "Dominic A. Aquila".

Dominic A. Aquila
President

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WHO WE ARE



The vision of New Geneva Theological Seminary is to be a transformational, life-giving educational ministry based upon the truth of God's Word and for His glory alone, reaching around the world:

- to exemplify Christ in all of our work and relationships and to strive to walk blamelessly before God and men;

- to faithfully serve the Lord Jesus Christ and to uphold the inerrancy of God's Word.

Our vision comes from and is based upon the following values:

- Life comes from knowing Christ, and therefore Christ must be at the center of our lives and spiritual disciplines.
- Life in Christ is related to the truth of God's Word, and God's Word stands over against the relativism and secularism of this age which produce misery and death.
- Training in God's Word, through the biblical, theological and apologetic disciplines, is essential for the development of Christian character, commitment, and competence in ministry.

NEW GENEVA THEOLOGICAL SEMINARY

From the standpoint of the Protestant Reformation, there is no other place more significant than Geneva. Persecution brought countless numbers of Protestants to Geneva. It was not only a "safe haven" for them, but it was the city in which they were schooled in the Scriptures and the doctrines of grace. They then returned to their own cultures, emboldened with the truth of God's Word and the gospel, and with a biblical worldview that literally transformed the world. As a result, Geneva became a great center for sending out missionaries.

Like the historic Geneva of old, New Geneva is rooted in the inerrancy of the Word of God and the doctrines of grace and is empowered by the vision of reaching the world for Christ. We are committed to preparing God's people to be effective missionaries, evangelists, teachers, and preachers in a changing and ever increasingly foreboding world.

We bear the name New Geneva with the confidence that our Lord will use the seminary to bring honor to His Name.

- The biblical training offered must be wedded to the mission of Christ's Church, which is the Great Commission.
- The Great Commission is advanced through the empowerment of the Holy Spirit as students are equipped to proclaim the gospel and to multiply and revitalize churches.
- The proclamation of the gospel and the multiplying of evangelical congregations nationally and internationally will lead toward the end that the earth will be filled with the glory of the Lord.

The seminary board and faculty believe the Bible to be the inerrant Word of God, the only infallible rule of faith and practice. They also hold

to the Reformed understanding of the Scriptures and sincerely and wholeheartedly believe the Westminster Confession of Faith and Catechisms to contain the system of doctrine taught in the Word of God. These men and women have covenanted together to affirm the vision of New Geneva and to educate students in accord with it.

Other committed evangelical Christians who have special gifts and abilities that will benefit New Geneva students are invited as visiting lecturers. Their evangelical faith is evidenced by their commitment to the ecumenical creeds of the early church (e.g., the Apostles' Creed, the Nicene Creed) and to contemporary evangelical statements such as those of the National Association of Evangelicals.



STUDENT COMMITMENTS

Statement of Faith

New Geneva seeks students who know the Lord Jesus Christ and who desire to live for Him and to make Him known, who will follow God's Word in every sphere of their lives, and who want to grow in their Chris-

tian character, commitment, and competence for ministry.

All students are required to subscribe to the Seminary's Statement of Faith. By signing the Application for Admission, students acknowledge their agreement with these essential truths.

New Geneva's Statement of Faith

- ◆ The Bible is the Word of God, the only infallible and inerrant rule of faith and practice.
- ◆ There is one God, eternally existent in three Persons: the Father, the Son, and the Holy Spirit.
- ◆ Our Lord Jesus Christ is God and man in one person. He was born of a virgin, lived a sinless life, performed miracles, and vicariously atoned for sin through His shed blood and death on the cross. He was bodily resurrected from the dead. He ascended to the right hand of God the Father and will personally return in power and glory.
- ◆ Regeneration by the Holy Spirit is absolutely essential for the salvation of lost and sinful people.
- ◆ God justifies sinners on the basis of Christ's righteousness alone, which is imputed to us by grace alone and received by faith alone.
- ◆ Eternal life is received by faith, that is, trusting in Jesus Christ alone for salvation.
- ◆ The Holy Spirit indwells all true believers and enables them to live godly lives.
- ◆ Both the saved and the lost will be resurrected from the dead; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation.
- ◆ All true believers in our Lord Jesus Christ are spiritually united in one body.

Conduct

Student conduct is under the supervision of the faculty, acting through the Academic Dean. The Seminary assumes that its students will conduct themselves as mature Christians and reserves the right to dismiss a student

whose conduct is found to be in violation of the moral, spiritual, and ethical principles found in Holy Scripture as interpreted by the Seminary's confessional standards, including gross inconsistency and/or lack of conscientiousness in academic effort.

Resolving Student Concerns

Our desire is to take all student concerns under fair consideration. To that end, the following procedure should be followed:

1. If a student has concerns about the substance of instruction in a class in the Seminary or about the policies and procedures in force in a class, the student should take up those concerns with the professor of that class. If the student believes that these concerns have not been addressed satisfactorily by the instructor, the student should then make this known in writing to the Dean of Students. If the student's concern is about the policy or philosophy of New Geneva Theological Seminary, the student should, in writing, address the Dean of Students directly.
2. The Dean of Students shall meet with the student in order to understand the nature of the concern. This meeting may consist of a phone conversation or conversations with all the parties involved.
3. If that matter is not resolved, the Dean of Students will submit a report to the Academic Affairs Committee, along with documents submitted to the Dean by the student. The Academic Affairs Committee may wish to meet with the student, and shall do so if requested by the student. If warranted, the Academic Affairs Committee shall make a report of the matter to the Board of Directors of the Seminary.
4. The decision of the Board is final. Both the faculty member and the student shall submit to this decision and seek the peace of the institution.



ADMISSION

Admission Requirements

New Geneva encourages prospective students to apply for admission to one of its programs of study. Admission is based on a range of factors, including the applicant's possession of intellectual skills, personal and spiritual maturity, and desire to serve God and others. Admission to the Master of Divinity, Master of Arts in Christian Ministry, or Certificate in Biblical Studies programs requires a bachelor's degree (or its equivalent) from an accredited college, with a grade point average of 2.75 on a four-point scale. Exceptions to the GPA requirement are made when, in the view of the admissions committee, the student's other credentials indicate a clear potential to complete successfully the requirements of the degree program to which he would be admitted. Otherwise qualified applicants who have received a bachelor's degree from an unaccredited institution may be granted provisional admission. Upon the completion of ten hours of course work with an average of "C" or better and a GPA of 2.50 or above, such an applicant will be granted full admission to the degree program.

A select group of applicants who do not possess an undergraduate degree

or its equivalent may be admitted to the Seminary's Master of Divinity, Master of Arts in Christian Ministry, or Certificate in Biblical Studies program. In these cases, the Admissions Committee will evaluate the applicant's life experience to ensure adequate preparation for graduate study. Such applicants must also take the Graduate Records Examination or the Miller Analogies Test and have the results sent directly to the New Geneva Registrar for consideration in the application process.

For admission requirements for the Master of Theology and Doctor of Ministry programs, see page 28.

Application Procedures

To apply for admission to one of the Seminary's programs, the prospective student should do the following:

1. Obtain an application packet from the Registrar or from the www.newgeneva.org web site.
2. Distribute reference forms to be completed and mailed directly to the Registrar.
3. Arrange for official transcripts from all undergraduate and graduate schools previously attended to be sent directly from the institution to the Registrar.



Return the completed application to the Registrar along with the \$25 application fee and a written testimony. The applicant's signature on the Application for Admission indicates that the applicant has read and agrees with the Seminary's Statement of Faith and understands the student conduct policy, which is a requirement for admission.

The applicant must ensure all application materials arrive at New Geneva at least one week prior to the beginning of the first class he plans to attend, to provide the Admissions Committee sufficient time for evaluation before the start of the semester. Applicants will not be allowed to attend classes without prior acceptance of their applications.

Visiting Students

Students enrolled in a graduate program at another graduate school who desire to take a course for credit at New Geneva may be admitted as Visiting Students. Such students must complete the New Geneva Visiting Student Application and must have a letter of enrollment sent directly to the Registrar's Office from the institution in which they are regularly enrolled.

The following provisions apply to visiting students:

1. A Visiting Student will be entitled to enroll in any course offered by New Geneva at the degree level for which he has been admitted at the school where he is regularly enrolled, but he must receive the permission of the Academic Dean to take any course for which there is a prerequisite.

2. A Visiting Student must reapply for Visiting Student status prior to the fall semester of each academic year. This application must include a current letter of enrollment from the school where he is regularly enrolled, but he will not be required to pay an additional application fee.
3. A Visiting Student who decides to transfer into a New Geneva program will be required to submit a full application, with applicable fees, and be admitted into the program prior to attending classes in other than Visiting Student status.

Audit Students

An applicant wishing to audit classes must submit an audit application to the Registrar. Audit applicants are subject to the same admission procedures as credit applicants. The seminary administration reserves the right to determine which classes may be audited.

Transfer of Credit from Another Graduate Institution

Students who wish to transfer previously-earned credits from another graduate institution must submit with their application and official transcript, a catalog from the previous institution. Credits that are older than seven years will not normally be transferable but, upon petition, will be considered on a case-by-case basis. In cases where the course work is partially parallel to New Geneva's course requirements, the faculty may allow partial credit and assign research projects or reading to complete the requirements. All courses for which credit or partial credit is grant-

ed will be shown on New Geneva Seminary's official transcript. The Academic Dean will complete a determination of transfer credit by the end of the first semester after initial enrollment.

Students transferring credit into any Master's program must complete their final 24 credit hours at New Geneva. Students may transfer credits into the Doctor of Ministry and Doctor of Missiology programs as approved by the applicable program director.

Advanced Standing

Students with knowledge, competence, or skills that would normally be acquired in a specific course may apply for advanced standing. Those interested in doing so must contact the Registrar for required application procedures and submit their request to the Academic Dean.

TOEFL and TWE Scores

Any applicant, regardless of citizenship, whose primary language is one other than English must take the Internet-based TOEFL test (TOEFL iBT) and arrange for the results to be sent directly to New Geneva (school code 4308) as part of his or her application package. While different forms of the TOEFL test may be offered, New Geneva will accept only results from the Internet-based test. Minimum scores acceptable for admission to a New Geneva program are 21 on

the written portion, 24 on the speaking portion, 20 on the reading portion, and 19 on the listening portion.

The requirement for the submission of TOEFL scores may be waived for applicants who have earned an academic degree from an accredited institution of higher learning in which the language of instruction is English. Admitted students may, at the discretion of the faculty, be required to take remedial English language course work and submit current TOEFL iBT scores.

Policy of Non-discrimination

New Geneva Theological Seminary does not discriminate on the basis of race, color, national or ethnic origin, or physical handicap in its educational programs or activities, including admission and employment. New Geneva Seminary does not discriminate on the basis of gender in the educational programs or activities it operates, including admission and employment, except in regard to courses related to ordination.

The Seminary student should recognize that a seminary diploma does not in itself constitute certification of qualifications for the pastorate. Presbyteries and equivalent ecclesiastical authorities are the ones who determine candidates' fitness for ordination in light of each body's criteria relevant to the office of the ministry of the Word of God.

REGISTRATION

Registration Deadlines

Students should meet with their academic advisor before registering. Students are required to register during designated registration periods, which normally end approximately two weeks prior to the start of classes. Students may register after that date but will be assessed a \$25 late registration fee. New students who register after the first day of class will also be assessed a \$25 late fee. Late registrants may find that classes have been cancelled due to insufficient enrollment. Anyone dropping a class after the normal registration deadline but prior to the second week of class will be assessed a \$15 drop charge. Guidelines for tuition refunds beginning the second week of class are provided in the section on Tuition and Fees.

Auditors

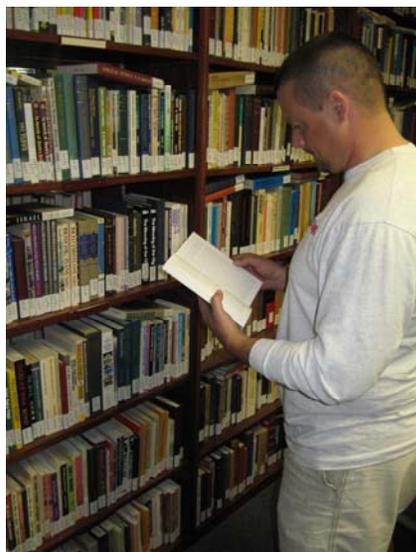
Certain courses may be audited. Auditors should register during the designated registration periods and pay the application and audit fees. Seminary staff and faculty, and their spouses, may audit courses without charge but must pay the application fee. Audit students will not receive transcript documentation of the courses they have audited.

Spouses of Credit Students

Spouses of credit students may audit the same courses in which the student is enrolled without charge, except for the application fee. Spouses of full-time students (8 or more credit hours) may take courses for credit at half tuition upon admission to a program.

Course Load

Students who wish to enroll in more than 18 credit hours must obtain special permission from the Academic Dean. Students working full- or part-time should consider carefully the size of the course load they attempt. This is particularly true at the beginning of their academic program, until they are familiar with the demands of graduate theological courses. Students are encouraged to ask the Academic Dean or another faculty member for guidance in making registration decisions.



Adding and Dropping Courses and Changing Credit Status

Students enrolled in a program may add a course or change a course from audit to credit within the first two weeks of the semester or within the first two days of modular courses.

Students may drop a course or change a course from credit to audit by securing permission from the instructor and completing the appropriate form, available in the Registrar's office. When permission to drop a course is granted within the first four weeks of a term, students are dropped from the course without academic penalty or record. When permission is granted during weeks 5 through 10, students will receive a "WP" or "WF," depending on their status at the time of the withdrawal. A course dropped after 10 weeks of a semester term carries the letter grade "F," unless the instructor and the Academic Dean deem the cause for withdrawal permissible.

During modular courses, students may withdraw without academic penalty during the first two days or with a "WP" or "WF" before the last day of class.

Leave of Absence and Withdrawal from the Seminary

Repeated or extended discontinuities in an academic program have a deleterious effect on the ultimate educational outcome. It is in the best interest of students to maintain matriculation until they attain their educational goal. Consequently, stu-

dents in degree programs are expected to enroll in and complete at least one course for credit each fall and spring semester for the duration of their academic programs. Students not intending to take a class for credit during a fall or spring semester must notify the Registrar's Office and request to be put on a leave-of-absence (LOA). Students may accumulate up to one continuous year of LOA, whether formally requested or not, before they are classified as withdrawn, after which they must reapply for admission and pay the application fee.

When students are considering withdrawal from the Seminary, they should confer with the Academic Dean, report the intent to withdraw to the Registrar in writing, schedule a review of their academic records with the Registrar, and schedule a review of their financial status with the Business Administrator. Refund guidelines are provided in the section on Tuition and Fees.

Cancellation of Courses

New Geneva reserves the right to cancel any course during a given term or semester due to insufficient enrollment.



TUITION AND FEES

Payment of Tuition and Fees

Students are responsible for all tuition, charges, and fees related to their seminary education. Tuition is due by the Friday prior to the start of classes. Those who depend on support from a local church, individual, or other organization are nonetheless responsible for ensuring that their financial obligations are met when due.

New Geneva Seminary understands that circumstances may occur which may cause financial hardship. If tuition payment cannot be made in full at registration, a minimum of 25% is due at the time of registration, with a

maximum of three additional payments to be received by New Geneva by the 5th calendar day of each of the following three months. A non-refundable deferred payment fee of \$10 per term will be assessed for these arrangements, which must be approved by the Business Office in advance of registration.

Past due accounts are subject to a finance charge of 1% per month on the outstanding balance.

Students may not register for a new semester or receive transcripts until all financial obligations from the prior semester have been met.

New Geneva Tuition Schedule

Master's and Certificate Level

Tuition per semester: full-time (12–18 credit hours)	3600.00
Tuition per credit hour.....	300.00
Each credit hour over 18 hours.....	300.00
Modular per credit hour.....	300.00
Senior citizens, 55 or over, per credit hour.....	265.00
Audit fee per credit hour.....	50.00
CEU per CEU.....	75.00

Doctoral Level

Tuition per credit hour.....	300.00
Audit fee per credit hour.....	150.00
Application fee (one-time fee for all students, non-refundable)	25.00
Application fee for advanced standing (per credit hour, non-refundable)	25.00
Late registration fee (non-refundable)	25.00
Drop fee (per course, (non-refundable)	15.00
Deferred payment fee (per term, (non-refundable).....	10.00
Dissertation/Thesis binding fee (non-refundable).....	Cost
Graduation fee (non-refundable)	75.00
Transcript fee (non-refundable).....	10.00

Credit Card Payments

New Geneva accepts various credit and debit cards for payment of tuition and books. However, we encourage students to exercise discernment in incurring credit debt and to use credit cards responsibly.

Tuition Refund Policy

Students who withdraw from the Seminary or from individual courses will receive a tuition refund based on the following schedule:

Week of Class	Percentage Refund (less \$15 drop fee)
1	100%
2	80%
3–4	60%
5–6	40%
Beyond 6 weeks	none

Students who change from credit to audit after the first week will receive a percentage refund based on full tuition charges.

For modular courses, withdrawing students will receive a full tuition refund less the \$15.00 drop fee after the first day of class and a 60% refund less the \$15.00 drop fee after the second day. No refund will be returned after the third day of attendance of a modular course.

Financial Assistance

New Geneva Theological Seminary endeavors to minimize the cost of seminary training for all who enroll. In addition, we help students seek financial assistance in several ways.

Church Support

Many find significant support from their home churches, either through organized funds or from individuals within the church. You may want to speak with your pastor regarding assistance with your education expenses.

Financial Aid

Students in need of further financial assistance are encouraged to apply for scholarship aid. NGTS is committed to helping those who have sought financial assistance but still are unable to pay for their education. Need-based or work-study scholarships may be awarded toward tuition.

The deadline for new students to submit a completed financial aid application is three weeks prior to the start of their first semester. Returning students desiring consideration for continued financial assistance must resubmit an application no later than three weeks prior to the start of each academic year. *No financial assistance can be awarded without reapplication.* For further information, contact the business office.

VETERANS INFORMATION

New Geneva's Doctor of Ministry, Master's degrees, and Graduate Certificate in Biblical Studies programs have been approved for the use of Veteran's Administration education benefits for veterans and other eligible persons in Colorado. Those eligible for VA benefits should confer with the Registrar.

Admission to Advanced Standing for Previous Work

Students with prior post-secondary educational training who receive educational benefits from the VA must request that official transcripts be sent from their previous schools to New Geneva. This work will be evaluated for possible advanced standing during the student's first semester in residence, with a final determination made at the beginning of the second semester. If advanced standing is granted, training time will be shortened and tuition reduced appropriately, and the VA and the veteran will be so notified.

Registration

Students receiving VA benefits are required to register for courses prior to reporting in order for the commencing date of the award to be the date of reporting.

Attendance Policy

Students receiving VA benefits are expected to attend all classes. Exces-

sive absences could result in the termination of educational benefits. VA students who have lost benefits may petition the Seminary to be recertified for benefits after one grading period has elapsed. The school may recertify students only if it determines any attendance-related problems have been resolved.

Refund Policy

The refund for the unused portion of tuition, fees, and other charges for veterans or eligible persons who fail to enter a course or withdraw or discontinue a course prior to completion will be made for all amounts paid which exceed the approximate pro-rata portion of the total charges that the length of the completed portion bears to the total length of the course, with the exception of the drop charge being assessed as explained in the Registration and Tuition and Fees sections. The proration will be determined by the ratio of the number of days or hours of instruction completed by students to the number of instructional days or hours in the course.

Permanent Records

VA students will be provided with a written grade report at the end of each grading period. A copy of the report will be placed in their permanent file maintained by the school.

ACADEMIC POLICIES

Course Requirements

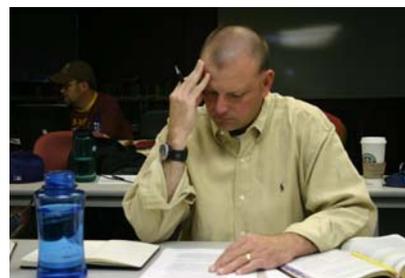
Instructors will outline course requirements, including special assignments and examinations, at the beginning of each course. Students are expected to complete assignments on the days assigned. Instructors must approve any change.

Attendance

Students are expected to attend all classes. Unexcused absences will be handled at the instructor's discretion. Students are responsible for contacting their instructors in making arrangements for all makeup work.

Academic Standing

Grades are released within 30 days



from the last day of each final examination period and are recorded on students' transcript records.

New Geneva uses a four-point grading system:

97-100	A	=	4.00
94-96	A-	=	3.67
91-93	B+	=	3.33
88-90	B	=	3.00
86-87	B-	=	2.67
83-85	C+	=	2.33
79-82	C	=	2.00
<79	F	=	0.00

Grades for all courses taken by students are used in the calculation of their grade point average (GPA), with the exception of Credit/No Credit courses. When a student retakes a course, the record of the previous grade is retained on his or her transcript, but only the latest grade earned is used in the calculation of their GPA.

Incomplete Course Work

The Seminary recognizes that students may be providentially hindered (e.g., by extended illness, death in the family) from completing a course on time. In such cases, an incomplete ("I") grade may be awarded. To receive an "I" grade, students must secure the instructor's approval before the last day of the class. If approval is granted, students will ordinarily be required to submit the late work no later than the end of the fifth week following the last day of final exams. Instructors will use a grade sheet to provide written notice of this approval to the Registrar, along with the due date for the late work.

To have an "I" grade removed from their record, students are responsible for submitting late work within the required time limit and for securing approval for a grade change from the instructor. Instructors will notify the Registrar of the grade change. If the work is not completed, the "I" will be changed to a "UI" (unauthorized incomplete), which has the same impact as an "F" on students' GPA.

Academic Probation

Students in a masters-level program whose cumulative GPA falls below 2.5 will be placed on academic probation. If, after being placed on academic probation, they do not raise their GPA to 2.5 or above after the completion of 12 additional credits or two semesters, whichever comes later, they will be disqualified from pursuing the program in which they were enrolled. (All units taken in the term in which the twelfth unit is completed will be used in computing the GPA.) If disqualified from a masters-level program, a student may be admitted to another program only on the recommendation of the Academic Affairs Committee and with the approval of the Academic Dean.

Doctoral students will be placed on academic probation if their cumulative GPA falls below 3.0. They must raise their GPA to at least 3.0 by the completion of their course work to continue in the program.

Directed Study

When directed study must be used as a means for a student to complete a degree requirement, the student shall meet with the Academic Dean and the instructor to complete a Directed Study Agreement during the normal registration process. Copies of the completed agreement will be given to the instructor and the student. The original will be filed in the student's folder. The directed study course must be completed during the period of a normally scheduled Fall, Spring, or Summer semester. Normal registration and drop or withdrawal procedures will apply to directed study course. Payment for a directed study

course will be made in accordance with the normal semester payment schedule. The instructor will comply with normal requirements for grade submission.

Graduation Requirements

Academic requirements for graduation are specified in each program under "Academic Requirements for Completion" (see pages 23–29).

Although faculty advisors assist students in working through their own course work, ultimately the student is



responsible to ensure that all of his or her graduation requirements are met. Master's level students with a grade below "C" in any course or a cumulative GPA below 2.5, and Doctor of Ministry students with a cumulative GPA below 3.0, must petition the Academic Affairs Committee with a plan for remedial action. The Academic Affairs Committee will consider students' proposals and the recommendations of any involved instructors to make the final approval of remedial action required of them.

Non-academic requirements for graduation include continued compliance with the Student Commitments described on page 6.

Students must apply for graduation to the Registrar in writing. Application for graduation must be submitted on a form available from the Registrar, with the required fee, by the end of the second week of the semester preceding the intended graduation date. Students must schedule an appointment with the Registrar during the first month of that semester to review their academic transcripts.

All financial obligations outstanding to the Seminary must be satisfied and all borrowed library books must be returned before students can receive a diploma and have transcripts released.

Graduating students are expected to attend commencement exercises. Appropriate academic dress for use at the commencement exercise is supplied by the Seminary for a nominal fee.

Graduation Honors

Students in Master of Divinity and Master of Arts in Christian Ministry programs who have achieved a cumulative GPA of 3.55 will be graduated with *cum laude* honors. A cumulative GPA of 3.75 qualifies students for *magna cum laude* honors, and a cumulative GPA of 3.90 qualifies students for *summa cum laude* honors. Master of Theology students will be graduated with honors only by faculty action. Honors will appear on transcripts and on the student's diploma.

Cheating

As part of New Geneva's purpose to train servants of the triune God to walk with God in all of life, godly integrity in all areas of academic work is expected. God's covenant with His people calls for commitment

to truth (in the ninth commandment). Because we live in that covenant and in community with one another, we are obligated to uphold truth as an essential duty. Applied to academic labors, this means that we accurately represent our work to others. Neither cheating nor plagiarism will be tolerated.



In an academic community cheating means violating the rules under which papers, projects, and examinations are to be completed. Examples of cheating include, but are not limited to using unauthorized sources for help on an exam, turning in the same paperwork for credit in different courses without the professor's knowledge and approval, or taking answers or work from fellow classmates with or without their consent.

The first violation of these standards in any class will result in failure, which is a score of zero, of the assignment or test in question and could, depending on the work, result in failure of the course. A second violation will result in dismissal from the seminary.

An instructor suspecting a student of cheating will first meet informally with the student to discuss his con-

cerns, normally within 14 days of the discovery of the alleged cheating. If the offense is confirmed, the instructor will award the student a score of zero for the assignment or test in question which could, depending on the work, result in failure of the course. The instructor also will submit a written report containing the details of the incident and action taken to the Academic Dean for inclusion in the student's official records.

In the case of a second cheating violation during the course of a student's seminary enrollment, the Academic Dean will notify the student in writing of his expulsion from the seminary. The Academic Dean will place a copy of this correspondence in the student's official records.

If no resolution of the situation is possible in the informal meeting, the instructor will submit his concerns to the Academic Dean, including supporting documentation. In the case where the instructor is the Academic Dean, he will submit his concerns to the President. In either case, the Academic Dean or President will review the evidence and determine if a formal charge should be submitted to a review board of three instructors not previously involved in the matter. Should the matter be submitted to a review board, the review board will meet in a timely manner to hear the evidence from the instructor and the response of the student. This will be a closed meeting. After presentation of the evidence and the response of the student, the review board will deliberate in closed session to determine its recommendation for the resolution of the matter, which it will submit to

the Academic Affairs Committee for action.

A student who has been determined to be guilty of cheating may make a final appeal of the judgment or sanctions against him to the Board of Directors, whose decision on the matter will be final. He must appeal in writing in accordance with this policy within 30 days of receipt of notification of determination of guilt and sanctions. The policy on Student Concerns is not a route of appeal for any determination with regards to cheating.

Plagiarism

New Geneva Theological Seminary views plagiarism with the utmost seriousness. Defined by the MLA Style Manual and Guide to Scholarly Publishing as "using another person's ideas or expressions in your writing without acknowledging the source," the same reference delineates different forms of plagiarism. They include 1) failure to give or demonstrate appropriate acknowledgement when repeating another's wording or a particularly apt phrase, 2) paraphrasing another's argument without citing the source, and 3) presenting another person's line of thinking without giving credit to that person.

Plagiarism strikes at the heart of academic honesty, one of the most fundamental tenets of higher education. The awarding of academic credit, and ultimately of a degree, must be based on an accurate evaluation of a student's own work or it means nothing. Even more fundamentally, plagiarism is the claiming of someone else's work or ideas as your own, effectively stealing credit for them, and is,

therefore, a violation of the eighth and ninth commandments. As such, New Geneva reserves the right to respond to established cases of plagiarism with action ranging from failure of an assignment or course to expulsion from the Seminary or revocation of an awarded degree.



Post-Graduation

Placement information is available in the library.

Seminary students should recognize that a seminary diploma does not in itself constitute certification of qualification for the pastorate. Presbyteries and equivalent ecclesiastical authorities are the one who determine candidates' fitness for ordination in light of their criteria relevant to the office of the ministry of the Word of God.

Right to Privacy

The Family Educational Rights and Privacy Act of 1974 (Public Law 93-280) governs access to and release of student records. Provisions include the following:

- Educational institutions must provide student access to official rec-

ords directly relating to the student requesting access and an opportunity to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate.

- Educational institutions must obtain written consent of students before releasing personally identifiable data from records other than a specified list of exceptions.
- Students must be informed of their rights specified by this statute.
- The Department of Education may investigate any alleged violation of the Act.

If students wish to see their records, the Registrar will provide supervised access to them. Students may place in their records any additional information they wish to have included. Administrative staff and faculty will respect the confidentiality of student information.

Transcript Requests

Student requests for transcripts are to be directed to the Registrar's Office. The fee is \$5 for each official transcript.

Due to requirements of the Family Educational Rights and Privacy Act of 1974, all requests for transcripts must be submitted in writing and must include the student's signature. Transcripts are issued only after students have settled all financial obligations and all borrowed library books are returned to New Geneva.

Transfer of New Geneva Seminary Credits to Another Institution

The decision to accept credits earned at New Geneva is at the discretion of the receiving institution.

Accreditation

New Geneva Theological Seminary is accredited by the Association of Reformed Theological Seminaries.

Policies, Procedures, and Regulations

The New Geneva Theological Seminary Academic Catalog is the primary means of communicating policies, procedures, and regulations affecting tuition, admission, registration, graduation and withdrawal. All students have both the right and the responsibility to know these policies and procedures. The Seminary shall not initiate and implement academic policies, procedures, standards, and regulations without approval of the Board of Directors.

TWO-YEAR ACADEMIC CALENDAR

2012-2013		2013-2014	
2012 Fall Semester	Event	2013 Fall Semester	
August 17	Fall Registration Deadline	August 16	
August 27	Class begins	August 26	
September 3	Labor Day holiday	September 2	
October 15-19	Fall Semester break	October 14-18	
November 22-23	Thanksgiving holiday	November 28-29	
December 3	Last day of classes	December 2	
December 10-14	Examinations	December 9-13	
December 21	Winter Registration Deadline	December 20	
2013 Spring Semester	Event	2014 Spring Semester	
January 7-12	Winter Modular Course #1	January 6-11	
January 18	Spring Registration Deadline	January 17	
January 21-25	Doctor of Ministry #1	January 20-24	
January 21-26	Winter Modular Course #2	January 20-25	
January 28-Feb 1	Doctor of Ministry #2	January 27-31	
February 4	Classes begin	February 3	
March 25-29	Spring Semester break	March 24-28	
March 29	Good Friday (Seminary closed)	April 18	
March 31	Easter	April 20	
May 10	Last day of classes	May 9	
May 13-17	Examinations	May 12-16	
May 19	Commencement	May 18	
2013 Summer Term	Event	2014 Summer Term	
June 10-15	Summer Modular (Period #1)	June 9-14	
July 8-13	Summer Modular (Period #2)	July 7-12	
August 5-9	Doctor of Ministry #3	July 28-August 1	
August 5-9	Doctor of Ministry #4	August 4-8	
August 5-10	Summer Modular (Period #3)	August 4-9	
2013 Fall Semester	Event	2014 Fall Semester	
August 16	Fall Registration Deadline	August 15	
August 26	Classes begin	August 25	

Certain events on this calendar may be subject to change in scheduling.

PROGRAM DESCRIPTIONS

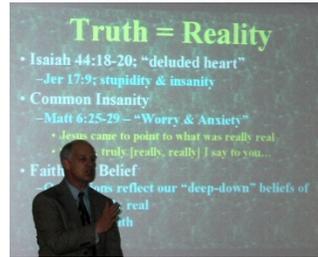
The curriculum at New Geneva is flexible—designed to meet the students’ needs. Courses are taught at times convenient for working students, in the evenings throughout semesters, and in concentrated modules.

Master of Divinity

The Master of Divinity is a professional program of study designed to prepare individuals for pastoral and other gospel ministries.

The Master of Divinity curriculum emphasizes the implications of the gospel on society as it seeks to prepare students for ministering in a secular culture. Built on a strong biblical and theological foundation, it emphasizes both academic excellence and on-the-job training. To facilitate this total development, students are encouraged to be involved regularly in a local church under the oversight of that church’s governing board. Students are urged to be involved in and exposed to as many ministry opportunities as possible.

Academic Requirements for Admission: A bachelor’s degree from an accredited institution or its equivalent is required. Transfer students must



take at least their final 24 credit hours at New Geneva.

Academic Requirements for Completion: The Master of Divinity program requires completion of 100 credit hours. The program may be completed in three years, but the normal length of study is four years. A student must earn a grade of “C” or better in every course and have a cumulative GPA of 2.5 (on a four-point scale) to graduate. Upon successful completion, the student is awarded the Master of Divinity degree.

Course Requirements for the Master of Divinity Program

Old Testament	Credit Hrs.	Clock Hrs.
OT 501 Old Testament Survey I	2	26
OT 502 Old Testament Survey II	2	26
OT 503 Old Testament Survey III	2	26
OT 504A Introduction to Hebrew A	2	26
OT 504B Introduction to Hebrew B	2	26
OT 504C Introduction to Hebrew C	2	26
OT 505 Old Testament Exegesis I	2	26
OT 506 Old Testament Exegesis II	2	26
OT 507 Old Testament Biblical Theology	2	26
Total	18	222

New Testament	Credit Hrs.	Clock Hrs.
NT 501 New Testament Survey I	2	26
NT 502 New Testament Survey II	2	26
NT 503 New Testament Survey III	2	26
NT 504A Introduction to Greek A	2	26
NT 504B Introduction to Greek B	2	26
NT 504C Introduction to Greek C	2	26
NT 505 New Testament Exegesis I	2	26
NT 506 New Testament Exegesis II	2	26
NT 507 New Testament Biblical Theology	2	26
NT 508 Biblical Hermeneutics	2	26
NT 509 Life of Christ	2	26
NT 510 Romans	2	26
Total	24	312

History	Credit Hrs.	Clock Hrs.
CH 501 Overview of Church History I	2	26
CH 502 Overview of Church History II	2	26
CH 505 American Church History	2	26
RS 503 Christian World View I	2	26
RS 504 Christian World View II	2	26
RS 541 Reformed Perspective on Christ and Culture	2	26
Total	12	156

Theology	Credit Hrs.	Clock Hrs.
ST 501 Introduction to Reformed Theology	2	26
ST 502 Systematic Theology I: Revelation and Inspiration	2	26
ST 503 Systematic Theology II: God	2	26
ST 504 Systematic Theology III: Man	2	26
ST 505 Systematic Theology IV: Person and Work of Christ	2	26
ST 506 Systematic Theology V: Person and Work of Holy Spirit	2	26
ST 507 Systematic Theology VI: Church and Last Things	2	26
ST 508 Comparative Evangelical Theologies	2	26
ST 509 Social Ethics	2	26
ST 510 History of Philosophy and Logic	2	26
ST 513 History of Apologetics	2	26
ST 514 Contemporary Apologetic Systems	2	26
Total	24	312

Pastoral Theology	Credit Hrs.	Clock Hrs.
PT 501A/B Pastoral Counseling	4	52
PT 502A/B Homiletics	4	52
PT 503A/B Leadership	4	52
PT 504A/B Church Development	4	52
PT 507 Worship	2	26
PT 511 Pastoral Theology	2	26
ME 504 Introduction to Missions	2	26
Total	22	292
Total required for M. Div. degree	100	1294

Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry (Master of Christian Ministry in Virginia*) is a professional program designed for individuals entering ministry-related professions that do not require a Master of Divinity degree.



Due to the focus of this program, the Academic Dean may approve substitution of individual courses when students have specific ministry goals for which other preparation would be more appropriate.

Students in the MACM program may seek admission to the Master of Divinity program. If admitted, all cred-

its earned in the standard MACM program may be applied toward the requirements of the Master of Divinity program. Any substitutions, as described above, will be evaluated on an individual basis.

Academic Requirements for Admission: A bachelor's degree from an accredited institution or its educational equivalent is required.

Academic Requirements for Completion: The Master of Arts in Christian Ministry requires completion of 48 credit hours. Students must earn a grade of "C" or better in every course and have a cumulative GPA of 2.5 (on a four-point scale) to graduate. Upon successful completion of the course requirements, the student is awarded the Master of Arts in Christian Ministry degree.

* New Geneva Theological Seminary, as an institution with the sole purpose of providing theological education, has been granted an exemption from the requirement of the State Council of Higher Education for Virginia (SCHEV) certification.

Course Requirements for the Master of Arts in Christian Ministry

Biblical Studies	Credit Hrs.	Clock Hrs.
OT 501 Old Testament Survey I	2	26
OT 502 Old Testament Survey II	2	26
OT 503 Old Testament Survey III	2	26
NT 501 New Testament Survey I	2	26
NT 502 New Testament Survey II	2	26
NT 503 New Testament Survey III	2	26
NT 508 Biblical Hermeneutics	2	26
Total	14	182

History	Credit Hrs.	Clock Hrs.
CH 501 Overview of Church History I	2	26
CH 502 Overview of Church History II	2	26
RS 503 Christian World View I	2	26
RS 504 Christian World View II	2	26
Total	8	104

Theology	Credit Hrs.	Clock Hrs.
ST 501 Introduction to Reformed Theology	2	26
ST 502 Systematic Theology I: Revelation and Inspiration	2	26
ST 503 Systematic Theology II: God	2	26
ST 505 Systematic Theology IV: Person and Work of Christ	2	26
Total	8	104

Pastoral Theology Portfolio	Credit Hrs.	Clock Hrs.
PT 501 A/B Pastoral Counseling	4	52
PT 501 A/B through PT 504A/B (select one series of three)	4	52
Total	8	104

Electives	10	130
Total required for MACM degree	48	624

Certificate in Biblical Studies

The Certificate in Biblical Studies is a non-degree program designed especially for:

- individuals considering the pursuit of a master's degree but not yet clear on their gifts and calling;
- students who need to satisfy mission agency requirements of theological preparation;
- Christian workers who have only a limited time to pursue graduate level studies, but have a desire to refine their present knowledge and skills.

The Academic Dean may approve the substitution of individual courses when students have specific ministry goals for which other preparation would be more appropriate.

Students in the Certificate program may seek admission to either of the Master's programs. If admitted, all credits earned in the Certificate program may be applied toward the requirements of the Master's program.

Academic Requirements for Admission: A bachelor's degree from an accredited institution or its educational equivalent is required.

Academic Requirements for Completion: The Certificate in Biblical Studies requires completion of 27 credit



hours. Students must earn a grade of "C" or better in every course and have a cumulative GPA of 2.5 (on a 4.0 scale) to graduate. Upon successful completion of the course requirements, the student is awarded a Certificate in Biblical Studies.

Course Requirements for the Certificate in Biblical Studies

Biblical Studies	Credit Hrs.	Clock Hrs.
OT 501 Old Testament Survey I	2	26
OT 502 Old Testament Survey II	2	26
OT 503 Old Testament Survey III	2	26
NT 501 New Testament Survey I	2	26
NT 502 New Testament Survey II	2	26
NT 503 New Testament Survey III	2	26
NT 508 Biblical Hermeneutics	2	26
Total	14	182
History	Credit Hrs.	Clock Hrs.
RS 503 Christian World View I	2	26
RS 504 Christian World View II	2	26
Total	4	52
Theology	Credit Hrs.	Clock Hrs.
ST 501 Introduction to Reformed Theology	2	26
ST 502 Systematic Theology I: Revelation and Inspiration	2	26
ST 503 Systematic Theology II: God	2	26
ST 505 Systematic Theology IV: Person and Work of Christ	2	26
Total	8	104
Total required for the CBS	26	338

Master of Theology

The Master of Theology is a program designed for Master of Divinity graduates with the following purposes:

- to give them further opportunity to develop their ability to study the Bible and to gain a deeper and broader comprehension of the Scriptures;
- to encourage them to develop their exegetical skills and academic competency;
- to prepare them for a vocation in teaching if they sense they are called to this;
- to train those aspiring to doctoral studies to develop their study habits, research skills, and writing ability, and to test their calling to advanced graduate studies.

Academic Requirements for Admission: A Master of Divinity degree or its equivalent, including Hebrew and Greek, with a 3.1 cumulative grade

point average on a four-point scale. Equivalency will consist of 70 master's-level hours approximately proportional in coverage in Old Testament, New Testament, Church History, and Systematic Theology (including Greek and Hebrew) to the New Geneva Master of Divinity program (minus Pastoral Theology).

Academic Requirements for Completion: The Master of Theology program is primarily a research program consisting of 30 semester hours. Successful degree candidates must satisfy the requirements for each of five seminar classes, receiving a grade of "B" or higher in each. They must also demonstrate reading proficiency in Latin or one modern research language other than English, and must successfully complete and defend a research thesis. Upon successful completion, students are awarded the Master of Theology degree.

Course Requirements for the Master of Theology

Course	Credit Hrs.
CH 601 Church History Seminar	3
NT 601 New Testament Seminar	3
OT 601 Old Testament Seminar	3
TH 601 Biblical Theology Seminar <i>or</i> TH 602 Hermeneutics Seminar	3
TH 675 Research Methods	3
CH 680 or NT 680 or OT 680 or TH 680 Thesis	15
Total	30

Doctor of Ministry

The Doctor of Ministry program is a professional degree program for pastors and those actively engaged in ministry. It is designed to sharpen practical ministry skills and enhance

the academic knowledge gained from master's level education. Course work is timely and relevant to the needs of those serving in ministry in today's world.

Requirements for admission include a Master of Divinity degree or its equivalent and three years of ministry experience. Equivalency is defined as a master's degree in a religious studies program, and at least 82 semester hours of religious graduate study, including one year of a biblical language. If you are close to meeting these requirements, you can begin the Doctor of Ministry program while fulfilling the entrance requirements. Auditors are also welcome to take individual courses.

Academic Requirements for Completion: The Doctor of Ministry program requires completion of 30 hours of course work, which includes participation in eight three-hour courses and the successful completion of a dissertation, for which 6 credit hours will

be awarded. Other courses more appropriate to the student's ministry goals may be substituted when approved by the Director of the Doctor of Ministry program. Students must earn a cumulative GPA of 3.0 on a four-point scale, with no grades lower than a "C." Courses are offered in intensive one-week sessions, with two courses in the winter and two courses in the summer. Students can proceed with their course work on a schedule that meets their work requirements.

Advanced Standing: Entering students may apply for up to the equivalent credit of six semester hours or two courses based on prior master's-level work. Guidelines for the application for advanced standing may be obtained from the Registrar.

Course Requirements for the Doctor of Ministry

Core Classes	Credit Hrs.	Clock Hrs.
DM 820 Foundations for Ministry	3	30
DM 840 Effective Preaching	3	30
DM 845 Contemporary Evangelical Theologies	3	30
DM 850 Effective Worship	3	30
DM 855 Pastoral Counseling	3	30
DM 865 Leadership Development	3	30
DM 875 The Minister's Personal and Professional Life	3	30
DM 935 The Church's Ministry to its Culture	3	30
Total	24	240

Major Project	Credit Hrs.	Clock Hrs.
DM 999 Dissertation	6	60
Total required for the Doctor of Ministry	30	300

COURSE DESCRIPTIONS

Master of Divinity and Master of Arts in Christian Ministry

Church History

Required Courses

CH 501

Overview of Church History I

A survey of the history of the Christian church from its beginning to the middle ages, providing a timeline of major people, events, movements, and places. Recommended as preparation for all Systematic Theology courses in which the standard theological themes will be considered historically. 2 Credit Hours / 26 Clock Hours.

CH 502

Overview of Church History II

A survey of the history of the Christian church from the Reformation to the present, providing a timeline of major people, events, movements, and places. Recommended as preparation for all Systematic Theology courses in which the standard theological themes will be considered historically. 2 Credit Hours / 26 Clock Hours.

Electives

CH 503

Church History: Cults and the Occult

An analysis of modern day cults and occult groups, such as the New Age movement, the Faith movement, Mormonism, and the Jehovah's Witnesses. Groups will be analyzed within the larger framework of church history. The early church fathers and councils and our heritage from the Reformation provide excellent background for understanding and re-

sponding to these antibiblical movements. 2 Credit Hours / 26 Clock Hours.

CH 504

Church Government and Polity

A concise look at how churches are governed in light of denominational differences and in church polity procedures. 1 Credit Hour / 13 Clock Hours.

CH 505

American Church History

A survey of the church in America from the colonial period to the present. Students may do in-depth research on their own church heritage. 2 Credit Hours / 26 Clock Hours.

CH 524

The Life, Thought and Impact of Augustine



This course is an intensive look at the personal, pastoral and theological life of Augustine of Hippo, including a study of his thoughts developed on a number of practical and worldview issues, including war, politics, and sex, as well as his impact on the Reformers, particularly Luther and Calvin. It has been noted that after Jesus and Paul, Augustine is the most influ-

ential figure in the history of Christianity. Through his writings we will get to know the man and his significant impact on the Church. 2 Credit Hours / 26 Clock Hours

CH 525

Martin Luther and the Reformation

An intensive look at Martin Luther's life and thought, with particular emphasis on his great personal, doctrinal, and ecclesiastical struggles, the spread of Luther's evangelical thought to other countries, and its influence upon Bucer, Tyndale, and Calvin, and the delineation of Lutheran Church distinctives. 2 Credit Hours / 26 Clock Hours.

CH 526

John Calvin and the Swiss Reformation

An intensive introduction to the life and thought of John Calvin, as well as the development of the Reformation in Switzerland, the spread of Calvinism to other countries, and an overview of Calvin's Institutes. 2 Credit Hours / 26 Clock Hours.

CH 527

History of the Presbyterian and Reformed Traditions

A survey of the works of Zwingli, Calvin, and the Dutch Reformers, followed by an intense concentration on the work of John Knox, the Scottish Reformation, and the development of Presbyterianism in Scotland and America. 2 Credit Hours / 26 Clock Hours

CH 550

Independent Study in Church History

An approved course of independent study under the direction of a faculty member. As a guideline, each Credit

Hour requires 1,500 pages of reading. 1–3 Credit Hours / 13 Clock Hours per Credit Hour.

Missions and Evangelism

Required Courses

ME 504

Introduction to Missions

An emphasis on both the history of missions and modern mission trends. Includes mission anthropology, in which students learn the importance of culture, economics, geography, and politics in foreign lands, and are taught to be cross-culturally sensitive. 2 Credit Hours / 26 Clock Hours.

Electives

ME 501

Evangelism Explosion Trainee

Students are directly engaged in personal evangelism as trainees in the Evangelism Explosion program. 2 Credit Hours / 26 Clock Hours.

ME 502

Evangelism Explosion Trainer

Students learn to be trainers in Evangelism Explosion while further developing their skills in evangelism. Prerequisite: ME 501 or its equivalent. 2 Credit Hours / 26 Clock Hours.

ME 575

Perspectives on the World Christian Movement

An overview of the biblical, historical, cultural and strategic dimensions of God's heart and purpose for all peoples. 3 Credit Hours / 45 Clock Hours.

New Testament

Required Courses

NT 501

New Testament Survey I

An introduction to the Gospels and the Book of Acts, their content, theology, and history. An inductive approach teaches students to become familiar with these portions of Scripture. 2 Credit Hours / 26 Clock Hours.

NT 502

New Testament Survey II

An introduction to the Pauline Epistles of the New Testament, Romans through Philemon, their content, theology, and history. An inductive approach teaches students to become familiar with these portions of Scrip-



ture. 2 Credit Hours / 26 Clock Hours.

NT 503

New Testament Survey III

An introduction to the latter books of the New Testament, Hebrews through Revelation, their content, theology, and history. An inductive approach teaches students to become familiar with these portions of Scripture. 2 Credit Hours / 26 Clock Hours.

NT 504A-C

Introduction to Greek

An introduction to the basic grammar and vocabulary of New Testament Greek in preparation for using the language for studying, preaching, and teaching the New Testament. Taught in three sections, in three successive semesters. Each section: 2 Credit Hours / 26 Clock Hours.

NT 505

New Testament Exegesis I

A study of the principles of Greek exegesis to facilitate the use of the Greek language for preaching and teaching. Prerequisite: NT 504A-C. 2 Credit Hours / 26 Clock Hours.

NT 506

New Testament Exegesis II

A study of the principles of Greek exegesis to facilitate the use of the Greek language for preaching and teaching. The intent is for students to have a working knowledge of Greek. The principles of textual criticism will also be taught. Prerequisite: NT 505. 2 Credit Hours / 26 Clock Hours.

NT 507

New Testament Biblical Theology

A biblical and theological study of the New Testament from a Kingdom-Covenant perspective. The course will focus on Synoptic and Pauline Theology and integrate themes from New Testament studies. Prerequisite: NT 501–503. 2 Credit Hours / 26 Clock Hours.

NT 508

Biblical Hermeneutics

An introduction to the principles of general and special hermeneutics and basic exegetical methods and tools,

with and emphasis on both the theory and practice of biblical interpretation. 2 Credit Hours / 26 Clock Hours.

NT 509
Life of Christ

A chronological, expository study of the life of Christ to gain a clearer understanding of the significance of His words and works. 2 Credit Hours / 26 Clock Hours.

NT 510
Romans

An exegetical study of the book of Romans. Prerequisite: NT 504A-C. 2 Credit Hours/26 Clock Hours.

Electives

NT 525
Greek Reading

A course of independent reading of assigned portions of the Greek New Testament. Requirements include a paper identifying certain verb forms and an examination consisting of oral translation of selected portions of the chapters read. Approximately ten chapters are assigned for each credit unit. Prerequisite: NT 505 and NT 506. 2 Credit Hours / 26 Clock Hours.

NT 527
Acts

A thorough study of the birth and growth of the early church as recorded in the Book of Acts, discerning biblical principles for church growth and missions strategies. 2 Credit Hours / 26 Clock Hours.

NT 528
Ephesians

An in-depth study of the Epistle to the Ephesians, using inductive Bible

study methods. 2 Credit Hours / 26 Clock Hours.

NT 529
I Corinthians

An in-depth study of the Epistle of 1 Corinthians, using inductive Bible study methods. 2 Credit Hours / 26 Clock Hours.

NT 530
Galatians

A thorough study of the Greek text of the Epistle to the Galatians, using exegetical methods learned in NT 505–506. Prerequisite: NT 505–506. 2 Credit Hours / 26 Clock Hours.

NT 531
Philippians

A thorough study of the Greek text of the Epistle to the Philippians, using exegetical methods learned in NT 505–506. Prerequisite: NT 505–506. 2 Credit Hours / 26 Clock Hours.

NT 532
Colossians

An in-depth study of the Epistle to the Colossians, using inductive Bible study methods. 2 Credit Hours / 26 Clock Hours.

NT 533
I / II Timothy and Titus

An in-depth study of the Pastoral Epistles, using inductive Bible study methods. 2 Credit Hours / 26 Clock Hours.

NT 534
Hebrews

An in-depth study of the Epistle to the Hebrews, using inductive Bible study methods. 2 Credit Hours / 26 Clock Hours.

NT 536
Introduction to New Testament Thought Forms

An exploration of the mind and heart of the New Testament writers and their ideas as conveyed in the Greek language. Students will learn how to use basic tools that help bridge the technical language gap. Prerequisite: NT 505–506. 2 Credit Hours / 26 Clock Hours.

NT 537
New Testament English Bible

The development of exegetical skills, with an emphasis on the techniques and methods of studying a specific book of the New Testament. 2 Credit Hours / 26 Clock Hours.

NT 550
Independent Study in New Testament

An approved course of independent study in the New Testament, under the direction of a faculty member. 1–3 Credit Hours / 13 Clock Hours per Credit Hour.

NT 580
Thesis

A thesis may be substituted for four hours of electives in New Testament, according to the following provisions: 1) Students will research and write concerning a topic in the field of New Testament; 2) at least two professors will guide and critique the thesis while it is being written; 3) the final thesis will be presented in proper thesis style and will be defended before a committee of the faculty. 4 Credit Hours / 52 Clock Hours.

Old Testament

Required Courses

OT 501
Old Testament Survey I

An introduction to the Old Testament books of Genesis through Joshua, their content, theology, and chronology of events. An inductive approach teaches students to become familiar with these portions of Scripture. 2 Credit Hours / 26 Clock Hours.

OT 502
Old Testament Survey II

An introduction to the Old Testament books of Judges through the Poets, their content, theology, and chronology of events. An inductive approach teaches students to become familiar with these portions of Scripture. 2 Credit Hours / 26 Clock Hours.

OT 503
Old Testament Survey III

An introduction to the prophetic books of the Old Testament, Isaiah through Malachi, their content, theology, and chronology of events. An inductive approach teaches students to become familiar with these portions of Scripture. 2 Credit Hours / 26 Clock Hours.

OT 504A-C
Introduction to Hebrew

An introduction to the basic grammar and vocabulary of Old Testament Hebrew. Students learn by reading from select passages of the Hebrew Old Testament. Taught in three sections in three successive semesters. Each section: 2 Credit Hours / 26 Clock Hours.

OT 505**Old Testament Exegesis I**

A course equipping students in the principles of Hebrew exegesis to facilitate the use of the Hebrew language for preaching and teaching. Prerequisite: OT 504A-C. 2 Credit Hours / 26 Clock Hours.

OT 506**Old Testament Exegesis II**

A course equipping students in the principles of Hebrew exegesis to facilitate the use of the Hebrew language for preaching and teaching. The principles of textual criticism will also be taught. Prerequisite: OT 505. 1 Credit Hour / 13 Clock Hours.

OT 507**Old Testament Biblical Theology**

A biblical-theological study of the Old Testament from a Kingdom-Covenant perspective. Provides a theological overview of the Old Testament by integrating Old Testament themes. Prerequisite: OT 501–503. 2 Credit Hour / 26 Clock Hours.

*Electives***OT 525****Introduction to Historical Geography**

A basic study of the geography of Israel set within the framework of redemptive history from Abraham to the New Testament era. This course highlights significant geographical details for understanding and interpreting important events and sayings in Scripture, using slides, maps, and charts to clarify geographical and historical detail. 2 Credit Hours / 26 Clock Hours.

OT 526**Culture and Customs of Bible Days**

A study of daily life from the time of Abraham through the New Testament period. This course provides the resources to understand the Scriptures better in their cultural setting and for communicating their meaning in another culture. 2 Credit Hours / 26 Clock Hours

OT 527**Introduction to Old Testament Thought Forms**

An exploration of the Hebrew mind and heart and their ideas as conveyed in the Hebrew language. Students will learn how to use basic tools that help bridge the technical language gap. 2 Credit Hours / 26 Clock Hours.

OT 528**Old Testament English Bible**

The development of exegetical skills, with an emphasis on the techniques and methods of studying a specific book of the Old Testament. 2 Credit Hours / 26 Clock Hours.

OT 529**Old Testament Book Study**

A study of an Old Testament book, using the principles learned in OT 505–506. 2 Credit Hours / 26 Clock Hours.

OT 550**Independent Study in Old Testament**

An approved course of independent study of the Old Testament, under the direction of a faculty member. 1–3 Credit Hours / 13 Clock Hours per Credit Hour.

Pastoral Theology*Required Courses***PT 501 A/B (2/2)****Pastoral Counseling**

A study of the biblical methods of counseling with the goal of developing of a biblical philosophy of counseling. The “A” section will cover spiritual and personal life issues and an introduction to biblical principles of counseling. The “B” section will develop the basic principles as they relate to specific areas of counseling like marriage and family issues. 4 Credit Hours / 52 Clock Hours.

PT 502 A/B (2/2)**Homiletics**

A study of the basic principles of communication, with emphasis on sermon preparation and delivery. Use of the media will also be covered. 4 Credit Hours / 52 Clock Hours.

PT 503 A/B (2/2)**Leadership**

An examination of the biblical principles of leadership and the various leadership styles. This course will emphasize topics like: team building, recruiting, conflict resolution, short and long range planning, strategic planning, program development and evaluation, budget preparation, financial reporting, chairing meetings, understanding legal issues, and the use of computer technology. 4 Credit Hours / 52 Clock Hours.

PT 504 A/B (2/2)**Church Development**

A study of the theology of the church and biblical principles of ministry, seeking to understand how they undergird the practice of ministry. Recognizing that methods flow out of

these principles, the course will explore what is needed for effective ministry and how to develop a comprehensive framework that guides ministry. Other areas that will be covered include church planting, development, revitalization and organization. 4 Credit hours / 52 Clock Hours.

PT 507**Worship**

An overview of the biblical principles of worship and exposure to various forms of worship, from traditional to contemporary. The course will also cover the resources for church music and expose students to the methods of administering the sacraments and conducting marriages and funerals. 2 Credit Hours / 26 Clock Hours.

PT 511**Pastoral Theology**

A study of the biblical and theological principles that are foundational for the practice of ministry. 2 Credit Hours / 26 Clock Hours.

*Electives***PT 525****Human Sexuality**

A study of human sexuality as it pertains to the male/female relationship, including an examination of aberrant

behavioral styles and what the Bible says about them in contrast to societal trends. The course includes a survey of methods for overcoming sexual dysfunction. 2 Credit Hours / 26 Clock Hours.

PT 526
Anger and Abuse Management

A study of anger and bitterness to determine originating patterns. Evaluating the anger cycle with guidelines for overcoming habits and patterns of behavior. The course includes training in helping victims and perpetrators of domestic violence and a study of family abuse patterns that include physical, emotional, mental, and religious abuse. 2 Credit Hours / 26 Clock Hours.

PT 527
Current Issues in Biblical Counseling

The application of biblical principles to the work of the church with special emphasis on crisis intervention, death, grief, divorce, addictions, and homosexuality. 2 Credit Hours / 26 Clock Hours.

PT 528
Group Dynamics

An overview of the value, purpose, and dynamics of small groups, examining techniques of group facilitation and strategies for developing healthy interpersonal relationships. 2 Credit Hours / 26 Clock Hours.

PT 529
Premarital Counseling

A course emphasizing the development of strategies for effectively counseling couples in preparation for marriage, including the various test-

ing and inventory resources available. 2 Credit Hours / 26 Clock Hours.

PT 530
Divorce and Remarriage

A biblical explanation of divorce and remarriage, exploring the dynamics of the blended family, the problems of a blended household, genograms, and birthmarks left by past generations. 2 Credit Hours / 26 Clock Hours.

PT 531
Grief Counseling

An examination of methods of ministry to those who have experienced loss through death or divorce, and how to comfort those who have experienced serious injury, illness, or life-changing events. 2 Credit Hours / 26 Clock Hours.

PT 532
Crisis Counseling

A course focusing on identifying specific crisis situations, their issues, and the biblical methods for their resolution. Includes a survey of legal requirements, governmental restrictions, and codes. 2 Credit Hours / 26 Clock Hours.

PT 535
Communication Dynamics

A study of the dynamics of communication, how to recognize various styles of reception, and how to effectively gear communication to different personality types. 2 Credit Hours / 26 Clock Hours.

PT 540
Church Development and Growth

A study of the biblical principles of church growth and development, analyzing factors and methodologies that facilitate or obstruct the planting and growing of local congregations. This

course explores the importance of prayer, evangelism, discipleship, and service, and includes discussion of the issues of urban and suburban ministry context, homogeneity versus heterogeneity, mobility, conflicts, secularization, anonymity, and change as they impact church growth. 2 Credit Hours / 26 Clock Hours.

PT 541
Church Planting

A study of the strategies for planting a church, including discussion of the importance of vision, calling, raising funds, and the development of the essential ingredients (such as a prayer base, leadership style, demographic studies, etc.) for effective church planting. Explores means of finding people, communicating the vision, establishing prayer groups, and preparing to go public. An examination of the role of advertising, telemarketing, neighborhood evangelism, and networking in growing the church. Special attention to training leaders, discipling church members, starting ministries to meet real needs, multiplying small groups, establishing simple organizational structures, and reaching people outside the mission church. 2 Credit Hours / 26 Clock Hours.

PT 550
Independent Study in Pastoral Theology

An approved independent study of a particular issue of pastoral theology, under the direction of a faculty member. As a guideline, each Credit Hour requires 1,500 pages of reading. 1–3 Credit Hours / 13 Clock Hours per Credit Hour.

Religion and Society

Required Courses

RS 503
The Christian World View I
An in-depth look at the impact of theology, philosophy, history, science, and psychology on one's worldview. Each area will be examined from a biblical perspective and contrasted with the secular humanist viewpoint. 2 Credit Hours / 26 Clock Hours.

RS 504
The Christian World View II
An in-depth look at the impact of ethics, sociology, law, politics, economics, and the arts and media on the development of a worldview. Each area will be examined from a biblical perspective and contrasted with the secular humanist viewpoint. Prerequisite: RS 503. 2 Credit Hours / 26 Clock Hours.

Electives

RS 541
Reformed Perspectives on Christ and Culture
A study and evaluation of the history of Reformation Theology and its application for believers as they engage in culture. 2 Credit Hours / 26 Clock Hours.

Systematic Theology

Required Courses

ST 501
Introduction to Reformed Theology
An overview of major theological and philosophical systems, providing the groundwork for a Reformed world-and-life view. Students will receive training in understanding the theolog-

ical and ecclesiastical landscape as they address the question, “Why are we committed to the Reformed faith?” 2 Credit Hours / 26 Clock Hours.

ST 502
Systematic and Historical Theology I: Revelation and Inspiration

An exposition of key biblical passages exploring the first principle of the Christian faith that God is there and He has spoken. The course will examine the basic doctrines of revelation and inspiration of Scripture, and the canons of grammatico-historical and theological exegesis. Recommended: CH 501, CH 502. 2 Credit Hours / 26 Clock Hours.

ST 503
Systematic and Historical Theology II: God

An examination of the first major area of theology—Theology Proper, the study of God himself. The course includes such topics as God’s attributes, God as Trinity, His eternal decrees, and His works of creation and providence. Recommended: CH 501, CH 502. 2 Credit Hours / 26 Clock Hours.

ST 504
Systematic and Historical Theology III: Man

An examination of the second major area of theology—the doctrine of man. The course deals with man as made in God’s image, as a covenant creature, and as a covenant breaker. Recommended: CH 501, CH 502. 2 Credit Hours / 26 Clock Hours.

ST 505
Systematic and Historical Theology IV: Person and Work of Christ

An examination of the third major area of theology—the doctrine of Christ—from the Scriptures and the history of theology. Recommended: CH 501, CH 502. 2 Credit Hours / 26 Clock Hours.

ST 506
Systematic and Historical Theology V: Person and Work of the Holy Spirit

An examination of the fifth and sixth major areas of theology—the study of the Holy Spirit and the study of salvation, focusing on the application of salvation, the *ordo salutis*, the bodily resurrection, the final judgment, and personal responsibility before God. Recommended: CH 501, CH 502. 2 Credit Hours / 26 Clock Hours.

ST 507
Systematic and Historic Theology VI: The Church and Last Things

An examination of the seventh and eighth major areas of theology—the study of the church and last things. The course covers such topics as the nature, marks, and purpose of the church and its sacraments, and eschatology—looking at the complex events concerned with the end times. Recommended: CH 501, CH 502. 2 Credit Hours / 26 Clock Hours.

ST 508
Comparative Evangelical Theologies

This course will compare and contrast various current theologies and movements within the modern evangelical church. 2 Credit Hours / 26 Clock Hours.

ST 509
Social Ethics
An exposition and application of the Ten Commandments as the goal, nature, and norm of Christian living. An examination of the structure and content of Christian ethics. 2 Credit Hours / 26 Clock Hours.

ST 510
History of Philosophy and Logic
A survey of philosophical thought from ancient to modern times. 2 Credit Hours / 26 Clock Hours.

ST 513
History of Apologetics
A survey of the history of the reasoned defense of Christianity from New Testament times to the present. 2 Credit Hours / 26 Clock Hours.

ST 514
Contemporary Apologetic Systems
A course critiquing and contrasting various apologetic systems from the perspective of Reformed Theology. 2 Credit Hours / 26 Clock Hours.

Electives

ST 511
Doctrine: Basic Survey I
An overview of basic biblical doctrines: revelation, inspiration of Scripture, God, and man. 2 Credit Hours / 26 Clock Hours.

ST 512
Doctrine: Basic Survey II
An overview of basic biblical doctrines: Christ, the Holy Spirit, salvation, sanctification, and last things. 2 Credit Hours / 26 Clock Hours.

ST 537
The Challenge of World Religions
An examination of the theological and philosophical views of the major

world religions. Attention is given to the use of apologetics in evangelizing those in other religions. 2 Credit Hours / 26 Clock Hours.

ST 538
Contemporary Liberal Theology
An examination of the challenges presented to evangelical Christianity by contemporary liberal theology, along with biblical apologetic responses. 2 Credit Hours / 26 Clock Hours.

ST 539
Grace and Discipline
An examination of how the law and grace of God are anchored together. The gospel is preached to believers, teaching them by the same grace through which they were saved. 2 Credit Hours / 26 Clock Hours.

ST 540
Apologetics of Francis Schaeffer
An examination of the apologetic system of Francis Schaeffer. 2 Credit Hours / 26 Clock Hours.

ST 541
Apologetics of Cornelius Van Til
An examination of the apologetic system of Cornelius Van Til. 2 Credit Hours / 26 Clock Hours.

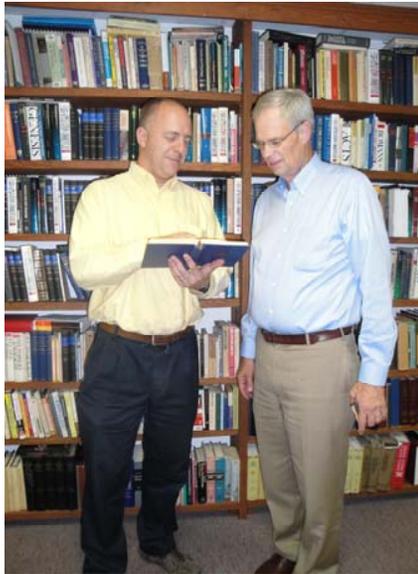
ST 545
Roman Catholicism
An examination of classical Roman Catholic teaching and its contemporary variations, along with biblical and apologetic responses. 2 Credit Hours / 26 Clock Hours.

ST 546
Evangelism and Apologetics
A discussion of the preparatory role of apologetics in the proclamation of

the gospel. 2 Credit Hours / 26 Clock Hours.

ST 550
Independent Study in Systematic Theology

An approved course of independent study within the scope of systematic theology and apologetics. 1–3 Credit Hours / 13 Clock Hours per Credit Hour.



ST 580
Thesis

A thesis may be substituted for four hours of electives in Systematic Theology, according to the following procedure: 1) The student will research and write concerning a topic in the field of Systematic Theology; 2) at least two professors will guide and critique the thesis while it is being written; and 3) the final thesis will be presented in proper thesis style and will be defended before a committee

of the faculty. 4 Credit Hours / 52 Clock Hours

Doctor of Ministry

DM 820

Foundations for Ministry

Effective ministry requires a comprehensive framework that will guide its implementation. Each church is unique in its ministry setting and needs to determine how God wants to use it where it is. This course explores the biblical and theological principles that undergird and direct the practice of ministry. Ministry leaders will learn how to define biblical principles clearly and apply them to the life of the church. 3 Credit Hours / 30 Clock Hours.

DM 830

Effective Communication

This course provides practical training for ministers to become more skilled, relevant, creative, and biblical communicators in their speaking, teaching, and preaching. The four goals of this course are to: 1) develop a philosophy of Christian communication; 2) learn solid biblical exegesis; 3) acquire a better understanding of how to relate to an audience; 4) practice new skills by participating in delivery workshops. 3 Credit Hours / 30 Clock Hours.

DM 835

The Church's Ministry to its Culture

A biblical-theological analysis of the relationships between the Christian world and life views. Major elements of human culture will be compared and contrasted to the unique characteristics of contemporary Christian culture. The course will discuss mul-

ticulturalism, tolerance of diversity, regionalism, and stable government, as well as discussion of secularization, art and pornography, and the traditional vs. redefined family. It will also examine the role of the church as prophet to its culture. 3 Credit Hours / 30 Clock Hours.

DM 840

Effective Preaching

Developing effective preaching is a lifelong process that includes continual review, learning, and application. This course covers topics familiar to the person who preaches on a regular basis but wants to reshape and sharpen his preaching skills and ministry. 3 Credit Hours / 30 Clock Hours.

DM845

Comparative Evangelical Theologies

A study that compares and contrasts various current theologies and movements within the modern evangelical church.

DM 850

Effective Worship

A course designed to teach pastors to rediscover biblical worship, plumb the Bible's teachings about worship, and implement worship principles in a dynamic and practical way. Participants will explore the Old and New Testaments, revisit the tabernacle and the temple, and take a close look at the worship of the early church. Includes an historic perspective of how God's people have worshipped Him, and examines the concept of regulated freedom. 3 Credit Hours / 30 Clock Hours.

DM 855

Pastoral Counseling

Pastors are called to disciple their sheep, and counseling should be considered an intense form of discipleship. This course offers practical tools for helping people weather the storms of life and reconcile problems in relationships. Scripture will be both the diagnostic tool and the prescriptive guide to changing inappropriate behavior and destructive relational styles. 3 Credit Hours / 30 Clock Hours.

DM 865

Leadership Development

This course emphasizes the importance of personal and leadership development. Through lectures, discussion, and hands-on consulting, each person will learn to formulate a unified master plan of his life and ministry. This process will provide a basis for clear decision making, a context for problem solving, and a comprehensive vision for creative leadership and growth. 3 Credit Hours / 30 Clock Hours.

DM 875

The Minister's Personal and Professional Life

This course focuses directly on the further development of the minister as servant and spiritual leader of the congregation, taking a positive look at Scriptural means for strengthening his personal and professional life. Input and discussion will center upon an ongoing pastoral paradigm for the servant-leader and the congregation being served. 3 Credit Hours / 30 Clock Hours.

DM 950

Independent Study

An approved course of independent study under the direction of a faculty member. 3 Credit Hours.

DM 999

Dissertation

The dissertation demonstrates a student's ability to build an adequate bridge between significant ministerial concerns in a creative and meaningful way. It must be sufficient in length to demonstrate an ability to integrate exegetical and theological insights with an understanding of the practice of ministry in contemporary social contexts. 6 Credit Hours.

PERSONNEL

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Faculty

Dominic A. Aquila, President;
Professor of Pastoral Theology; Director of Doctor of Ministry Program
Belhaven College, B.A.; Reformed Theological Seminary, M.Div.; Westminster Theological Seminary, D.Min.

Dr. Aquila is president of New Geneva Seminary. He has over thirty years of pastoral experience, most recently serving for twelve years as senior pastor of Kendall Presbyterian Church in Miami, FL. He is an editor of the web magazine of the Presbyterian Church in America and, in 2006, served as Moderator of the Presbyterian Church in America General Assembly. He has served as a seminary professor at Reformed Theological Seminary in Jackson, MS, Trinity Evangelical Divinity School in Miami, FL, and Knox Theological Seminary in Ft. Lauderdale, FL. He has served as a Dean of Students and Di-

rector of the Doctor of Ministry Program at a number of seminaries. Dr. Aquila has served on numerous boards for Christian schools, a college, a jail ministry, pro-life ministries, and home missions, and is a prominent leader in the PCA. He is a person of wisdom and great knowledge in biblical, theological and church related subjects.

Jay J. Butler, Adjunct Professor of Biblical Languages

American Christian College, B.A.; Dallas Theological Seminary, Th.M.; University of Colorado, Ph.D.

Dr. Butler is a leader with over twenty years broad-based experience in the management and administration of Christian schools and ministries. For many years he was the Chief Operating Officer of Summit Ministries in Manitou Springs, CO, and more recently he served as Chief Operating Officer of Mothers of Preschoolers

(MOPS) International in Denver, CO. He is presently U.S. Director of Greater Europe Mission in Colorado Springs, CO. Dr. Butler's strong gifts are in biblical Hebrew and Greek and in the area of apologetics.

Kenneth M. Dieter, Professor of Biblical Studies

United States Air Force Academy, B.S.; Michigan State University, M.S.; University of Texas at Austin, Ph.D.; New Geneva Theological Seminary, M.Div.

Dr. Dieter came to New Geneva Seminary after serving twenty years in the United States Air Force and working for a short period in industrial management. During his Air Force career, Dr. Dieter taught for five years at the U. S. Air Force Academy and for three years at the U. S. Military Academy at West Point, leaving West Point as the Supervising Associate Professor for Organic Chemistry. He also directed research in chemistry, laser physics, and aerospace mechanics. Dr. Dieter served as an elder in the Christian Reformed Church for several years.

Richard B. Fite, Adjunct Professor of Homiletics

Covenant College, B.A.; Covenant Theological Seminary, M.Div.; New Geneva Theological Seminary, D.D.

Dr. Fite is senior pastor of Grace Presbyterian Church (PCA) in Colorado Springs, CO. He was formerly associate pastor at Kirk of the Hills Presbyterian Church (PCA) in St. Louis, MO. Dr. Fite has a special interest in Christian education. He taught at the Lay Bible Institute in St. Louis and was a member of the initial Board of Directors of New Geneva

Theological Seminary. He is currently serving on the Board of Directors of Evangelical Christian Academy in Colorado Springs. Dr. Fite's teaching strengths are in the areas of homiletics and pastoral theology.

Paul B. Fowler, Adjunct Professor of Biblical Studies

Wheaton College, B.A.; Columbia Theological Seminary, B.D.; University of Edinburgh, New College, Ph.D.; University of Munich, post-graduate studies; American Institute of Holy Land Studies, Israel.

Dr. Fowler is senior pastor of Eastern Shore Presbyterian Church in Fairhope, AL. He taught for ten years at Reformed Theological Seminary in Jackson, MS, for three years at Columbia Biblical Seminary in Columbia, SC, and for five years at Knox Theological Seminary in Ft. Lauderdale, FL. He has served on the board of Voice of Calvary Ministries in Mississippi, founded by John Perkins, helped establish and lead the pro-life movement in Mississippi, and served for fifteen years on the board of CareNet (formerly the Christian Action Council) in Washington, D.C.

Thomas M. Graham, Professor of Leadership; Director of Doctor of Missiology Program

Rockmont College, B.A.; New Mexico Highlands University, M.A.; University of Southern California, Ph.D.

Dr. Graham is a management consultant, specializing in human resource development, personnel assessment, leadership training and team building. He has had extensive experience in higher education, business, and governmental agencies and with evangelical organizations in the

United States and in the Third World. He is emeritus professor at California State University, Los Angeles, CA, where he served as Dean and faculty member for thirty-four years. For several years he was actively involved in selecting and training Peace Corps Volunteers. Dr. Graham has been President of the Center for Organizational and Ministry Development since 1983. He has conducted over one hundred assessment centers involving more than two thousand church planting candidates for denominational and mission organizations. Furthermore, he has assisted mission agencies with organizational development, team building, leadership training and conflict resolution.

Louis A. Hill, Adjunct Professor of Biblical Studies

Samford University, B.A.; Auburn University, M.Ed., Post Graduate work in Education; Reformed Theological Seminary, M.A.T.S., D.Min.

Dr. Hill is President of Reformed Discipleship Ministries, a servant organization committed to teaching the Reformed faith. He holds conferences and seminars across the United States on Reformed theology. Dr. Hill also has experience as a teacher and a principal in the public schools of Georgia. He has spent most of his ministry with the Navigators overseeing work in the Western and Rocky Mountain regions of America. He was also Director of the Navigator's small town and rural network. Dr. Hill has a strong background in discipleship and teaching theology.

Mark A. House, Registrar; Professor of Biblical Studies
Biola University, B.A.; Westminster Theological Seminary, M.Div.; Fuller Theological Seminary, Ph.D.

Dr. House has a 25-year history of pastoral experience, having served two pastorates in the Presbyterian Church in America in Southern California. He has previously taught at Talbot School of Theology in La Mirada, CA, Fuller Theological Seminary in Pasadena, CA, and Zaporozhye Bible College in Zaporozhye, Ukraine. Before coming to New Geneva, Dr. House was the academic editor for New Testament and Greek books for Hendrickson Publishers in Peabody, MA (a subsidiary of Christianbook.com), where he edited the *Compact Greek-English Lexicon*. He currently also serves in a part-time capacity as the Director of the Online Greek Program for Reformed Theological Seminary's Virtual Campus in Charlotte, NC.

Douglas W. Kittredge, Dean of the Fredericksburg Extension; Adjunct Professor of Systematic and Pastoral Theology

Wheaton College, B.A.; Westminster Theological Seminary, M.Div.; Gordon-Conwell Theological Seminary, D. Min.

Dr. Kittredge has served as pastor of New Life in Christ Church (Presbyterian Church in America), Fredericksburg, Virginia for over 30 years. He also directs New Geneva's extension in Israel. He is committed to training leaders who are pastors and preachers of the gospel of Jesus Christ.

Don M. McCurry, Jr., Adjunct Professor of Missions

University of Maryland, B.S.; Pittsburgh-Xenia Theological Seminary, M.Div.; Temple University, M.Ed.; Fuller Theological Seminary, D.Miss.

Dr. McCurry spent his early adult years on the mission field in Pakistan and in efforts to reach Muslims for Christ. He is the founder and former director of the Zwemer Institute of Muslim Studies. Dr. McCurry taught in the School of World Missions of Fuller Theological Seminary in Pasadena, CA, for seven years, and then became the founding president of Ministries to Muslims in Colorado Springs, CO. Dr. McCurry presently spends most of his time teaching in seminaries and training programs in the United States and overseas. He is the author or editor of numerous publications, many written or translated in foreign languages. He has also served as Director of the North American Lausanne Consultation on Muslim Evangelism and for four years as Executive Director of the Ibero-American Institute of Transcultural Studies in Granada, Spain.

Carroll W. Powell, Academic Dean; Professor of Historical and Systematic Theology

Bob Jones University, B.A.; Sacramento Baptist Theological Seminary, Th.B.; Baptist Christian University, Ph.D.

Dr. Powell has vast experience in Christian primary and secondary education and has lectured extensively on Christian education. An ordained minister in the Reformed Church in the United States, he served eighteen years as founder and headmaster of Northstate Schools and University in

Anderson, CA, while pastoring Faith Reformed Church. He was also a Bible and math instructor at Evangelical Christian Academy in Colorado Springs, CO, for several years and has served as pastor of Trinity Covenant Church, Colorado Springs, since its inception in 1986.

Robert D. Stuart, Adjunct Professor of Pastoral Counseling

Villanova University, A.B.; College of William and Mary, J.D.; Princeton Theological Seminary, M.Div.; Reformed Theological Seminary, D.Min.

Dr. Stuart lives in Colorado Springs, CO, and serves as President of Proclamation Ministries. He consults with churches and serves as Interim Senior Pastor to churches that have experienced conflict or the loss of their pastor. He has also served as a pastor of counseling, a senior pastor, and a church planter. Before being ordained as a minister, he was a lawyer. His special interest is in the area of biblical interpretation and pastoral counseling, which he views primarily as intensive and remedial discipleship based on God's Word. Dr. Stuart has written an extensive manual, entitled *The Jonathan Ministry*, that trains pastors and lay people in how to counsel biblically. He is also the author of *Ephesians, A Study Manual*.

Buford D. Tackett III, Adjunct Professor of Religion and Society

Kansas State University, B.S.; Auburn University, M.S.; American Christian College, D.L.; Colorado Technical University, Ph.D.

Dr. Tackett served over twenty years on active duty in the United States Air Force, including four years on the faculty of Air University and as Dep-

uty Commander of the 47th Communications Group supporting the multinational NORAD command. He also served on the White House staff during the George H. W. Bush Administration, and as Director of Technical Planning for the National Security Council. He served as Senior Vice President of Focus on the Family and President of Focus on the Family Institute in Colorado Springs, CO. He Dr. Tackett developed and is the speaker of the Truth Project. He lectures extensively on developing a Christian world view and America's Christian heritage for Summit Ministries and at conferences and churches around the country.

James E. Urish, Adjunct Professor of Systematic Theology

St. Olaf College, B.S.; University of Arizona, M.B.A.; Covenant Theological Seminary, M.Div., D.Min.

Dr. Urish is pastor of Forestgate Presbyterian Church in Colorado Springs, CO. He came to know the Lord while in his M.B.A. program. After completing this degree, he spent three years on the staff of L'Abri Fellowship in Switzerland. Dr. Urish then served as pastor of Covenant Presbyterian Church in Lander, WY for twenty-one years. He was a contributor to *The Practice of Confessional Subscription*. Dr. Urish teaches in the areas of Christian ethics and apologetics.

A. Joseph Wheat, Adjunct Professor of Pastoral Theology

Auburn University, B.S.; Reformed Theological Seminary, M.Div.; New Geneva Theological Seminary, D.D.

Dr. Wheat is the senior pastor of Highlands Presbyterian Church in Ridgeland, MS. He previously served as senior pastor of Village Seven Presbyterian Church in Colorado Springs, CO, and as founding pastor of Trinity Presbyterian Church in Tuscaloosa, AL. He has many years of pastoral experience and is committed to articulating and developing a biblical theology and philosophy of ministry for pastors and churches. Dr. Wheat is a teacher on the faculty of *Embers to a Flame*, and serves on the board of Churches Vitalized.

Richard M. Wolfe, Adjunct Professor of Pastoral Theology

Slippery Rock State University, B.A.; Westminster Theological Seminary, M.Div.; Lutheran Theological Seminary, Th.M.; Columbia International University, D.Min.

Dr. Wolfe has been with Mission to the World (MTW) since 1992—first in the Philippines and now as the Regional Director for Central America and the Caribbean. Previously he had served at Tenth Presbyterian Church in Philadelphia, PA and Village Seven Presbyterian Church, Colorado Springs, CO, before joining MTW. Dr. Wolfe's calling and ministry is to develop leaders through teaching and mentoring. He has written *The Personal Development Guide* as well as other leadership training materials and teaches on mentoring for MTW.

Visiting Professors

Kevin F. Allen, M.Div., Pastoral Theology

Associate Pastor, Village Seven Presbyterian Church, Colorado Springs, CO.

Paul E. Engle, D.Min., Worship

Teacher and Consultant, Biblical Discovery Seminars; Senior Editor, Zondervan Publishing House, Grand Rapids, MI.

Christopher A. Faria, D.Min., Ph.D., Pastoral Theology D.Min., Covenant Theological Seminary, Ph.D., Whitefield Seminary. Retired Army chaplain and pastor of Westminster Fellowship Presbyterian Church, Falcon, CO.

Steven A. Hein, Ph.D., Apologetics

Lecturer in theology and apologetics, Colorado Springs, CO.

Richard Hunt, DWS, Pastoral Theology

Minister of Music, Village Seven Presbyterian Church, Colorado Springs, CO.

John W. Neal, D.Min., Pastoral Theology

Senior Pastor, Covenant Presbyterian Church, Midlothian, VA.

Henry J. Oursler, D.Min., Communications

Cross Trainers Ministry, Ft. Myers, FL.

Donald T. Owsley, D.Min., Pastoral Theology

Senior Pastor, Cornerstone Community Church, Ft. Collins, CO.

Mark C. Spellman, M.Div., Pastoral Theology

Pastor, Covenant Reformed Presbyterian Church, Pueblo West, CO.

Russell Theodore Roth, Ph.D., Religion and Society

Board member, New Geneva Seminary; pilot, Delta Airlines; Colorado Springs, CO.

James N. Spurgeon, M.Div., Biblical Studies

Interim Pastor, Manassas, VA.



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