



NT 504A: Greek A
Fall 2018 • 2 Semester Hours
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Course Description

Greek A is a thirteen-week, two credit-hour course that introduces students to the fundamentals of New Testament Greek vocabulary, grammar, and syntax. Greek A is the first of a three-part series of courses that continues with and is a prerequisite for Greek B (NT 504B) and Greek C (NT 504C). Together, these courses lay the foundation for ongoing translational and exegetical work using the Greek New Testament. In preparation for each exam, students progress through a series of textbook readings and workbook exercises that lay the foundation of content.

Course Objectives

Upon completion of Greek A, students will be equipped to continue their study of beginning Greek grammar in the Greek B course, having obtained an essential understanding of the elements of Greek grammar and syntax covered in the first twelve chapters of the course textbook. Specifically:

- A foundational Greek vocabulary that includes the forms and meanings of 230 frequently used Greek words.
- The Greek alphabet and punctuation system and how consonants and vowels interact with each other.
- The Greek noun and adjective systems, including the case structure, the ways adjectives interact with nouns, and the definite article.
- Greek pronouns (person, demonstrative, relative) and their use in the various cases, particularly as they add emphasis to Greek sentences.
- An overview of the Greek verb system, its tenses, aspects, and voices.
- An introduction to the forms and functions of the Greek present and future tenses.
- A basic skill in translating, with provided helps, narrative passages from the Greek New Testament.

Required Textbooks

Mounce, William D. *Basics of Biblical Greek: Grammar*. Third ed.; Grand Rapids: Zondervan, 2009.
_____. *Basics of Biblical Greek: Workbook*. Third ed.; Grand Rapids: Zondervan, 2009.

Recommended Resources

Barclay M. Newman and Florian Voss, eds., *The UBS Greek New Testament, Reader's Edition with Textual Notes* (German Bible Society, 2014).

COURSE REQUIREMENTS

- Complete 20 translation assignments
- Complete 19 review quizzes.
- Complete four examinations.

Examinations (40%)

There are four examinations for the course, worth 50, 70, 80, and 90 points respectively, and cumulatively constituting fifty percent of the final grade. The exams cover vocabulary, word identification (parsing) and translation, grammatical content, translation, and exegesis. While the translation and exegesis portions of the exams are cumulative, each exam focuses on the material

presented in the four basic units. All exams for this course are to be taken online in the Canvas Learning Management System (LMS).

Review Quizzes (35%)

There is a ten-point Greek Unicode keyboarding quiz at the beginning of the course. Repeatable review quizzes covering each of the twenty chapters of the Mounce text will serve to prepare the student for midterm and final exams. There are also three translation diagnostic exercises that do not count toward the final grade.

Online Sessions and Tutorial

Live or online “real time” class sessions are offered periodically using web conferencing software. Recorded sessions may also be available. For more information about web conferencing you may contact the course professor or TA.

Translation Assignments (20%)

Weekly assignments from the Workbook will strengthen your ability to translate New Testament sentences. Assignments will be submitted using the upload links provided in the LMS. Beyond these required assignments, students are encouraged to work through as many of the translation exercises in the Mounce Workbook as possible.

Interaction and Support (5%)

The course contains a Student-to-Professor Forum where you can pose questions about the course material. Personal questions, questions about grades for example, are better handled through e-mail. Phone or web conferencing can also be used for times when more interaction is needed than a discussion forum or e-mail provide. In addition, there are a series of questions in the Discussion Forum that you are expected to address throughout the course.

COURSE OUTLINE

Lesson One

Instructor Notes, Mounce, ch. 1-4: The Greek Language (Mounce, ch. 1); Learning Greek (Mounce, ch. 2); The Alphabet and Pronunciation (Mounce, ch. 3); Punctuation and Syllabification (Mounce, ch. 4)

Lesson Two

Instructor Notes, Mounce, ch. 5-7: Introduction to English Nouns; Nominative and Accusative; Definite Article; Genitive and Dative Cases

Lesson Three

Instructor Notes, Mounce, ch. 8: Prepositions and εἰμί

Lesson Four

Instructor Notes, Mounce, ch. 9: Adjectives

Lesson Five

Instructor Notes, Mounce, ch. 10: Third Declension

Lesson Six

Instructor Notes, Mounce, ch. 11: First and Second Person Personal Pronouns; Instructor Notes, Mounce, ch. 12: αὐτός

Lesson Seven

Instructor Notes, Mounce, ch. 13: Demonstrative Pronouns & Adjectives

Lesson Eight

Instructor Notes, Mounce, ch. 14: Relative Pronoun

Lesson Nine

Instructor Notes, Mounce, ch. 15: Introduction to Verbs; Instructor Notes, Mounce, ch. 16:
Present Active Indicative

Lesson Ten

Instructor Notes, Mounce, ch. 17: Contract Verbs

Lesson Eleven

Instructor Notes, Mounce, ch. 18: Present Middle / Passive Indicative; Instructor Notes, Mounce,
ch. 19: Future Active Indicative

Lesson Twelve

Instructor Notes, Mounce, ch. 20: Verbal Roots, and Other Forms of the Future