



**NT 504B: Greek B**  
**Winter 2019 • 2 Semester Hours**  
**Mark A. House, Ph.D. • [mhouse@newgeneva.org](mailto:mhouse@newgeneva.org)**

*Course Description*

Greek B is a semi-intensive, seven-week, two-credit-hour course that introduces students to the fundamentals of New Testament Greek vocabulary, grammar, and syntax. Greek B is the second of a three-part series of courses that continues with and is a prerequisite for Greek C (NT 504C). Together, these three courses lay the foundation for ongoing translational and exegetical work using the Greek New Testament. In preparation for each exam, students progress through a series of textbook readings and workbook exercises that lay the foundation of course content.

*Course Objectives*

Upon completion of Greek B, students will be equipped to continue their study of beginning Greek grammar in the Greek C course, having obtained an essential understanding of the elements of Greek grammar and syntax covered in the 15<sup>th</sup> through 27<sup>th</sup> chapters of the course textbook, specifically:

- A foundational Greek vocabulary that includes the forms and meanings of 114 additional frequently used Greek words.
- The Greek indicative verb system, including the present, future, imperfect, aorist, and perfect tenses in the active and middle voices.
- Greek contract verbs.
- An introduction to the Greek participle.
- Additional practice in translating, with provided helps, narrative passages from the Greek New Testament.

*Required Textbooks*

Mounce, William D. *Basics of Biblical Greek: Grammar*. Third ed. Grand Rapids: Zondervan, 2009.  
\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. Third ed. Grand Rapids: Zondervan, 2009.

*Recommended Resources*

Barclay M. Newman and Florian Voss, eds. *The UBS Greek New Testament, Reader's Edition with Textual Notes*. German Bible Society, 2014.

## COURSE REQUIREMENTS

*Examination (30%)*

Only one examination will be given at the end of the course, and this will constitute thirty percent of the final grade. The exam will cover vocabulary, word parsing, grammatical content, translation, and exegesis. While the translation and exegesis portions of the exam are cumulative, each exam focuses on the material presented in the four basic units. All exams for this course are to be taken online in the Canvas Learning Management System (LMS).

*Review Quizzes (20%)*

Repeatable review quizzes covering the chapters of the Mounce text and the Instructor's Notes will serve to prepare the student for the exams. There are also three translation diagnostic exercises that do not count toward the final grade.

### *Translation Assignments (40%)*

Weekly assignments from the Workbook will strengthen your ability to translate New Testament sentences. Assignments will be uploaded to the LMS. Beyond these required assignments, students are encouraged to work through as many of the translation exercises in the Mounce Workbook as they are able.

### COURSE PROCEDURE

#### *Canvas LMS*

Weekly assignments and quizzes and the final exam will be completed online using the Canvas LMS.

#### *Class Sessions*

This semi-intensive course will meet from 5:30 to 8:20 each Tuesday evening per the schedule on the course outline below. The Jan. 1 class will not be a live class but will be completed online with a recorded video lecture sometime during the holiday recess. Each session will cover two chapters of the textbook. Homework assignments will also be increased in accord with the intensified schedule.

### COURSE SCHEDULE

<b>Wk</b>	<b>Date</b>	<b>Content</b>
<b>1</b>	Dec. 18	Review of Greek A Mounce, ch. 15: <i>Introduction to Verbs</i> Mounce, ch. 16: <i>Present Active Indicative</i>
<b>2</b>	Jan. 1 (online class)	Mounce ch. 17: <i>Contract Verbs</i> Mounce, ch. 18: <i>Present Middle/Passive Indicative</i>
<b>3</b>	Jan. 8	Mounce, ch. 19: <i>Future Active/Middle Indicative</i> Mounce, ch. 20: <i>Verb Roots &amp; Other Forms of the Future</i>
<b>4</b>	Jan. 15	Mounce, ch. 21: <i>Imperfect Indicative</i> Mounce, ch. 22: <i>Second Aorist Active/Middle Indicative</i>
<b>5</b>	Jan. 22	Mounce, ch. 23: <i>First Aorist Active/Middle Indicative</i> Mounce, ch. 24: <i>Aorist and Future Passive Indicative</i>
<b>6</b>	Jan. 29	Mounce, ch. 25: <i>Perfect Indicative</i> Exam Preparation
<b>7</b>	Feb. 5	<b>Final Exam</b>